**The University of Jordan**

الجامعة الاردنية

| **Form:** **Course Syllabus** | **Form Number** | EXC-01-02-02A |
|---|---|---|
| | **Issue Number and Date** | 2/3/24/2022/2963 05/12/2022 |
| | **Number and Date of Revision or Modification** | 2023/10/15 |
| | **Deans Council Approval Decision Number** | 265/2024/24/3/2 |
| | **The Date of the Deans Council Approval Decision** | 2024/1/23 |
| | **Number of Pages** | 06 |

| 1. | **Course Title** | Policies and Legislation for the Protection of Heritage |
|---|---|---|
| 2. | **Course Number** | 2602200 |
| 3. | **Credit Hours (Theory, Practical)** | 3 |
| | **Contact Hours (Theory, Practical)** | 3 |
| 4. | **Prerequisites/ Corequisites** | |
| 5. | **Program Title** | **BA in Cultural Resources Management and Conservation** |
| 6. | **Program Code** | 02 |
| 7. | **School/ Center** | **School of Archaeology and Tourism** |
| 8. | **Department** | **Cultural Resources Management and Conservation** |
| 9. | **Course Level** | 2 |
| 10. | **Year of Study and Semester (s)** | **2nd Semester 2024/2025** |
| 11. | **Program Degree** | BA |
| 12. | **Other Department(s) Involved in Teaching the Course** | N/A |
| 13. | **Learning Language** | Arabic |
| 14. | **Learning Types** | ☒Face to face learning  ☐Blended  ☐Fully online |
| 15. | **Online Platforms(s)** | ☒Moodle  ☒Microsoft Teams |
| 16 | **Issuing Date** | |
| 17. | **Revision Date** | 01/12/2025 |

**18. Course Coordinator:**

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## 19. Other Instructors:

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## 20. Course Description:

As stated in the approved study plan.
cultural heritage. It covers key issues such as illegal excavations, illicit trafficking of antiquities, restitution of stolen cultural property, and the protection of heritage during armed conflicts. The course also examines the Jordanian Antiquities Law, the Law on the Protection of Urban and Architectural Heritage, and the national strategy for the management of archaeological heritage. In addition, it addresses international conventions and charters related to heritage protection, including the 1972 World Heritage Convention, and major international charters such as the Athens Charter, Venice Charter, Nara Document, Washington Charter, Florence Charter, among others, as well as the principles and standards issued by international organizations such as UNESCO, ICOMOS, and ICCROM.

## 21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

| PILO's | *National Qualifications Framework Descriptors* | | |
|---|---|---|---|
| | Competency (C) | Skills (B) | Knowledge (A) |
| Applies the principles of critical and objective thinking in addressing heritage protection issues. | ☐ | ☐ | ☒ |
| Identifies and deeply understands problems and challenges, analyzing the complex aspects of heritage and influencing factors, providing comprehensive and detailed assessments. | ☐ | ☐ | ☒ |
| Develops innovation and entrepreneurship skills in the field of heritage resource management, exploring new opportunities for funding and development. | ☐ | ☐ | ☒ |
| Engages and discusses effectively with local communities and groups interested in heritage, understanding the impact of heritage resources on cultural identity and community development. | ☐ | ☐ | ☒ |

| | | | |
|---|---|---|---|
| Identify, understands, and critically evaluates academic sources, articles, and research related to heritage and its management to extract main ideas and fundamental concepts. | ☐ | ☒ | ☐ |
| Listens attentively and focused to lectures and discussions, engaging with the presented content thoughtfully and comprehensively. | ☐ | ☒ | ☐ |
| Selects and critically evaluates information and ideas, independently analyzing data and evidence. | ☐ | ☒ | ☐ |
| Develops and identifies strategies for problem-solving, applying acquired concepts and skills in practical contexts. | ☐ | ☒ | ☐ |
| Utilizes various digital technologies and tools in managing, documenting, and conserving heritage resources, such as using electronic information management systems and imaging, documentation, and analysis techniques. | ☐ | ☒ | ☐ |
| Innovates new and creative solutions to the challenges of heritage resource management and conservation. | ☒ | ☐ | ☐ |
| Collects and comprehensively analyzes data and information, extracting main ideas and fundamental concepts. | ☒ | ☐ | ☐ |
| Evaluates results, monitors performance, and analyzes data and information to determine the achievement of goals and identify areas needing improvement and development. | ☒ | ☐ | ☐ |
| Implements effective plans and strategies for managing heritage resources, organizing relevant activities and events. | ☒ | ☐ | ☐ |

* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

| Course ILOs # | The learning levels to be achieved | | | | | | Competencies |
|---|---|---|---|---|---|---|---|
| | Remember | Understand | Apply | Analyse | Evaluate | Create | |
| K1. Explain the fundamental concepts related to heritage protection, including public policies and | K1 | K1 | | | | | **Knowledge** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| national and international legislation. | | | | | | | |
| K2. Describe the legal frameworks, international conventions, and charters related to cultural and natural heritage protection, and the role of international organizations. | | K2 | | | | | **Knowledge** |
| S1.Analyze and compare national and international legal frameworks governing the protection of heritage. | S1 | S1 | | | | | **Skills** |
| S2.Evaluate issues related to illegal excavations, illicit trafficking of antiquities, and the restitution of cultural property using real case studies. | | S2 | | | | | **Skills** |
| S3. Apply legal and policy concepts to practical problems related to the protection and management | S3 | | S3 | | | | **Skills** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| of heritage sites and properties. | | | | | | | |
| C1. Work effectively in teams to discuss heritage protection issues and propose preliminary solutions within established legal frameworks. | | | C1 | C1 | | | **Competency** |
| C2. Demonstrate professional ethics and social responsibility in dealing with cultural heritage and recognize the role of legislation in its protection and sustainability. | | | C2 | C2 | C2 | | **Competency** |

**23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:**

| PILO's * / CLO's | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Descriptors** | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | A | B | C |
| K1. Explain the fundamental concepts related to heritage protection, including public policies and | * | | | | | | | | | | | | | * | | |
| K2. Describe the legal frameworks, international | * | | | | | | | | | | | | | * | | |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| conventions, and charters related to cultural and natural heritage protection, and the role of international organizations. | | | | | | | | | | | | | | |
| S1.Analyze and compare national and international legal frameworks governing the protection of heritage. | | | | | | | * | | | | | | * | |
| S2.Evaluate issues related to illegal excavations, illicit trafficking of antiquities, and the restitution of cultural property using real case studies. | | | | | | | | | * | | | | * | |
| S3. Apply legal and policy concepts to practical problems related to the protection and management of heritage sites and properties. | | | | | | | | | | * | | | * | |

| | | | | | | | | | | | | | * | * | | | * |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C1. Work effectively in teams to discuss heritage protection issues and propose preliminary solutions within established legal frameworks. | | | | | | | | | | | | | * | * | | | * |
| C2. Demonstrate professional ethics and social responsibility in dealing with cultural heritage and recognize the role of legislation in its protection and sustainability | | | | | | | | | | | | | * | * | | | * |

**\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

**\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

## 24. Topic Outline and Schedule:

| Week | Lecture | Topic | ILO/s Linked to the Topic | Learning Types (Face to Face/ Blended/ Fully Online) | Platform Used | Synchronous / Asynchronous Lecturing | Evaluation Methods | Learning Resources |
|------|---------|-------|---------------------------|------------------------------------------------------|---------------|--------------------------------------|--------------------|--------------------|
| 1 Introduction to Heritage Policies and Legislation | 1.1 | Concept of heritage (archaeological, cultural, natural heritage) | | | | | Assignments, participation, presentations and exams. | |
| | 1.2 | Public policy and legislation in the field of heritage protection | K1 | | | | | |
| | 1.3 | Historical development of heritage protection legislation worldwide | K1 | | | | | |
| 2 Legal Framework for the Protection of Antiquities | 2.1 | Heritage crimes and forms of damage to cultural property | K1 | | | | | |
| | 2.2 | Illegal excavations and their impact on heritage | K1 | | | | | |
| | 2.3 | Legal and ethical responsibility in heritage protection | K1 | | | | | |
| 3 Illicit Trafficking of Antiquities | 3.1 | Concept and mechanisms of illicit trafficking | K1 | | | | | |
| | 3.2 | Legal mechanisms for the restitution of stolen antiquities | K1 | | | | | |
| | 3.3 | International and regional case studies | K1 | | | | | |
| 4 Protection of Heritage during Armed Conflicts | 4.1 | Risks and threats to heritage during armed conflicts | K1+K2 | Face to Face | | Synchronous | | |
| | 4.2 | International legal frameworks for heritage protection in wartime | K1+K2 | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 4.3 | Case studies from the Middle East | K1+K2 | | | | | |
| 5 The Jordanian Antiquities Law | 5.1 | Development and evolution of the Jordanian Antiquities Law | S1 | | | | | |
| | 5.2 | Definitions, authorities, and legal responsibilities | S1 | | | | | |
| | 5.3 | Excavation, ownership, and legal penalties | S1 | | | | | |
| 6 Application of the Jordanian Antiquities Law | 6.1 | Role of the Department of Antiquities of Jordan | S1 | | | | | |
| | 6.2 | Challenges in law enforcement | S1 | | | | | |
| | 6.3 | Practical and legal case studies from Jordan | S1 | | | | | |
| 7 Protection of Urban and Architectural Heritage | 7.1 | Concept of urban and architectural heritage | S1+S2 | | | | | |
| | 7.2 | Jordanian Law on the Protection of Urban and Architectural Heritage | S1+S2 | | | | | |
| | 7.3 | Conservation policies in historic cities | S1+S2 | | | | | |
| 8 Heritage Protection in Emergency and Disaster Situations | 8.1 | Heritage at risk: natural disasters, climate change, and sudden emergencies | S1+S2 | | | | | |
| | 8.2 | Legal and policy frameworks for emergency preparedness and risk management in heritage protection | S1+S2 | | | | | |
| | 8.3 | Case studies on emergency interventions and post-disaster heritage recovery | S1+S2 | | | | | |
| 9 Management of Archaeological Heritage | 9.1 | Concept of heritage management | S1+S2 | | | | | |
| | 9.2 | National strategy for archaeological heritage management | S1+S2 | | | | | |
| | 9.3 | Planning and management tools | S1+S2 | | | | | |

| 10 International Conventions for Heritage Protection | 10.1 | The 1972 World Heritage Convention | S1+S2 | | | | | |
| | 10.2 | Nomination, management, and monitoring mechanisms | S1+S2 | | | | | |
| | 10.3 | Obligations of State Parties | S1+S3 | | | | | |
| 11 International Charters for Heritage Protection | 11.1 | Athens Charter and Venice Charter | S1+S2 | | | | | |
| | 11.2 | Nara Document and Washington Charter | S1+S2+S3 | | | | | |
| | 11.3 | Florence Charter and other relevant charters | S1+S3 | | | | | |
| 12 International Organizations Concerned with Heritage Protection | 12.1 | Role of UNESCO | S2+C1 | | | | | |
| | 12.2 | ICOMOS and ICCROM | S2+C1 | | | | | |
| | 12.3 | International principles and standards | S2+C1 | | | | | |
| 13 Relationship between International and National Legislation | 13.1 | Harmonization of national laws with international conventions | S2+C1 | | | | | |
| | 13.2 | Legal and administrative challenges | S3+C1 | | | | | |
| | 13.3 | Comparative legal models | S3+C1 | | | | | |
| 14 Contemporary Issues in Heritage Protection | 14.1 | Modern threats to cultural heritage | C2 | | | | | |
| | 14.2 | Role of local communities in heritage protection | C2 | | | | | |
| | 14.3 | Legal awareness, media, and advocacy | C2 | | | | | |
| 15 Student Applications and Presentations | 15.1 | Student presentations of case studies | C2 | | | | | |
| | 15.2 | Discussion and analysis | C2 | | | | | |
| | 15.3 | General review and preparation for the final examination | C2 | | | | | |

## 25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | *Mark wt. | CILO's | | | | | |
|---|---|---|---|---|---|---|---|
| | | **K1** | **K2** | **S1** | **S2** | **C1** | **C2** |
| First Exam | 30 | * | * | | | | |
| Second Exam –If any | | | | | | | |
| Final Exam | 50 | * | * | * | * | * | * |
| **Class work | | | | | | | |
| Projects/reports | 20 | * | * | * | * | * | * |
| Research working papers | | | | | | | |
| Field visits | | | | | | | |
| Practical and clinical | | | | | | | |
| Performance Completion file | | | | | | | |
| Presentation/ exhibition | | | | | | | |
| Any other approved works | | | | | | | |
| Total 100% | 100 | | | | | | |

**\* According to the instructions for granting a Bachelor's degree.**

**\*\*According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.**

### Mid-term exam specifications table*

| No. of questions/ cognitive level | | | | | | No. of questions per CLO | Total exam mark | Total no. of questions | CILO/ Weight | CILO no. |
|---|---|---|---|---|---|---|---|---|---|---|
| Create %10 | Evaluate %10 | analyse %10 | Apply %20 | Understand %20 | Remember %30 | | | | | |
| | | | | | | | | | | **K1** |
| | | | | | | | | | | **K2** |
| | | | | | | | | | | **S1** |
| | | | | | | | | | | **S2** |
| | | | | | | | | | | **C1** |
| | | | | | | | | | | **C2** |

### Final exam specifications table

| | No. of questions/ cognitive level | | | | | No. of questions per CLO | Total exam mark | Total no. of questions | CILO Weight | CILO no. |
|---|---|---|---|---|---|---|---|---|---|---|
| Create %10 | Evaluate %10 | analyse %10 | Apply %20 | Understand %20 | Remember %30 | | | | | |
| | | | | | | | | | | **K1** |
| | | | | | | | | | | **K2** |
| | | | | | | | | | | **S1** |
| | | | | | | | | | | **S2** |
| | | | | | | | | | | **C1** |
| | | | | | | | | | | **C2** |

## 26. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform…etc.):

Internet, MS teams

## 27. Course Policies:

A- Attendance policies:
B- Absences from exams and submitting assignments on time:
C- Health and safety procedures:
D- Honesty policy regarding cheating, plagiarism, misbehavior:
E- Grading policy:
F- Available university services that support achievement in the course:
All of the mentioned policies and requirements will be followed in all potential cases according to the university regulations and procedure

## 28. References:

A- Required book(s), assigned reading and audio-visuals:

1. *International Charters for Conservation and Restoration of Monuments and Sites* — ICOMOS / ICCROM

   o مجموعة من المواثيق مثل *Venice Charter 1964*، *Nara Document on Authenticity 1994* ، وغيرها.

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- o منشورة رسميًا عبر ICOMOS/ICCROM (المنظمات مواقع من مباشرة إليها الرجوع يمكن).

- o **Use for:** continuity of doctrine in heritage protection legislation.

2. *World Heritage Resource Manual* — UNESCO (IUCN/ICOMOS/ICCROM)

   - o دليل شامل لإدارة المواقع المدرجة في قائمة التراث العالمي، يغطي الجوانب القانونية والإدارية لحماية التراث.
     portals.iucn.org

   - o *Conventions and Legal Instruments of UNESCO and ICOMOS* — UNESCO / ICOMOS compilations

   - o *UNESCO Convention for the Safeguarding of the Intangible Cultural Heritage* (2003)

https://ich.unesco.org/

B- Recommended books, materials, and media:

## 29. Additional information:

| Name of the Instructor or the Course Coordinator: Dr. Yazan Abu Alhassan | Signature: …………..…………… | Date: 30-12-2025 |
|---|---|---|
| Name of the Head of Quality Assurance Committee/ Department ………………………………………… | Signature: ……………..…………… | Date: ……..………… |
| Name of the Head of Department ………………………………………… | Signature: ……………..…………… | Date: ……..………… |
| Name of the Head of Quality Assurance Committee/ School or Center ………………………………………… | Signature: ……………..…………… | Date: ……..………… |
| Name of the Dean or the Director ………………………………………… | Signature: ……………..…………… | Date: ……..………… |